



Oklahoma City
PUBLIC SCHOOLS



**FEDERAL
PROGRAMS**



Oklahoma City Public Schools



Title I Annual Parent Meeting



WHAT IS TITLE I
AND THE
SCHOOLWIDE
PLAN?



WHAT ARE THE
PARENT
NOTIFICATION
REQUIREMENT?



HOW CAN I BE
INVOLVED?



WHAT IS TITLE I?

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40 % are eligible for a schoolwide program.



Heronville OPERATES A TITLE I SCHOOLWIDE PROGRAM.



TO BE A SCHOOWIDE SCHOOL:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive needs assessment and schoolwide site plan and annually review the effectiveness of the plan.



Heronville's PLANNING TEAM:

List team members here.

- Principal
- Asst. Principal
- Classroom Team Leads (ILT Team)
- Instructional Coach
- Parent
- Special Education
- ELL



SUMMARY OF Title I BUDGET:

Salaries/Benefits	\$101,192
Supplemental Instruction	\$79,883
Professional Development	\$38,100
Education Media Services	\$3,000
Field Trips (bus transportation)	\$2,100
Parent Engagement	\$3,989
Cushion (to spend in October)	\$17,200
Total Title I Budget	\$245,500



SUMMARY OF BUDGET:

- Instructional Coach, Teaching Paraprofessional, Parent Liaison, DHS School Based Specialist
- Funds for Spring Tutoring
- Scholastic Weekly News
- *Lexia, Starfall, Moby Max, IXL, Technology and book replacements (on 515 budget)*
- During/After school PD/Summer PD
- Lead teacher stipends and ILT after school meeting stipends
- Parent Engagement (Stipends for Staff- after school Title events)
- Paper and toner
- Classroom replacement supplies
- Field Trips



FOCUS GOALS:

- We want our students to achieve the following:

ELA: Number of students who meet growth projection will increase:

K& 1st- 25% of students

2nd-4th- 50 % of student

Math: Number of students who meet growth projection will increase:

K& 1st- 40 % of students

2nd-4th- 60 % of students

Academic Teaming: 1st quarter- establishing team roles

2nd quarter- target aligned tasks/roles

3rd & 4th quarter- taxonomy level and academic vocabulary



CURRICULUM AND INSTRUCTIONAL STRATEGIES:

Evidence of grade level essential standards, the use of Calendar Math, Daily math facts practice, Big Ideas Math lessons with fidelity, and teaming within the 60 minute math block $\frac{4}{5}$ day per week.

Across all classrooms we will see evidence of grade level essential standards, Reading Horizons, Heggerty, (vocabulary, comprehension, fluency, writing, small group using grade level text), Into Reading, and teaming - daily with fidelity within the 120 minute reading block $\frac{4}{5}$ day per week.



ASSESSMENT:

- Students will be monitored regularly at beginning, middle and end of year to track progress.
- Teachers will give pre and post tests to help drive their instruction and focus on specific student needs.
- Students will take district benchmark exams to help teachers analyze student growth and process of learning.
- OSTP in the Spring

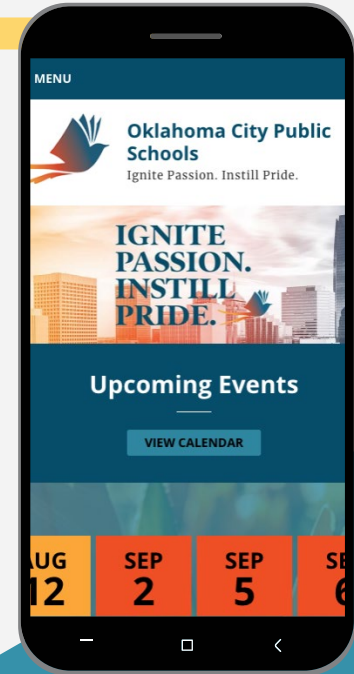


OSTP RESULTS (Spring 2024)

- ▶ *Number of assessments scores that met Proficient or Advanced



3rd and 4th Grade: **93 *Passing*** OSTP scores
(78 PROFICIENT scores, 15 ADVANCED scores!)



TITLE I PARENT NOTIFICATION REQUIREMENTS



PARENT AND FAMILY ENGAGEMENT

We want to partner with parents to meet the needs of our students. We know they are the expert of their children and we value their input. Together we are stronger.

- Parent/Student/Teacher compacts
- Students sign computer use/internet access form
- 2 formal P/T conferences (additional as needed)
- Progress Reports

Weekly folders home

School events (Literacy night, musicals, sports, math explosion, PTA, Neighborhood, Book Fairs, class parties, Meet the Teacher, Open House, Super Kids Day, Awards Assemblies

Support through discipline when needed

Robo calls/texts with school information

Open to parental input and suggestions



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► PARENT LETTERS



PARENT AND FAMILY COMPACT

These define the responsibilities of the student, parent, teacher and principal.



PARENT RIGHT TO KNOW

Parent have the right to request the credentials of their child's teacher and any paraprofessional working with the child. They have a right to receive this information in a timely manner.



► PARENT LETTERS



PARENT RIGHT TO KNOW NOTIFICATION LETTER

The parent will be notified if a child has been taught for four or more consecutive weeks by a teacher that is not highly qualified (non-certified sub).



PARENT INVITATION TO ANNUAL TITLE I MEETING

Parents will receive written notification of a scheduled Title I meeting, at least 2 weeks prior to the event. Other means of communication are encourage to ensure parents have ample time to plan to attend.



HOW CAN YOU HELP PARENTS BE INVOLVED?

- Parent Engagement Activities
- Involve Families in Decision Making Events





► HOW PARENTS/FAMILIES CAN HELP



Parent and Family Engagement Activities

- PTA
- School Beautification Projects – paint, flower beds, etc.
- Super Kids' Day
- Literacy Night
- Book Fair
- Math Night
- Snack Days
- Reading Buddies
- Class Donations
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PARENT and Family Involvement in Decision Making

- Title I planning committee
- PBIS Committee
- Safe and Healthy Schools Committee
- PTA
- Neighborhood Association



RIGHT TO REQUEST MEETINGS:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.



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An aerial photograph of a city skyline at dusk. The sky is a mix of blue and orange from the setting sun. A prominent, tall, blue glass skyscraper stands out in the center. Other buildings of various heights and styles are visible, some with lights on. The foreground shows a mix of urban development, including parking lots, streets, and some greenery. The image is framed by a diagonal split on the left side, with orange and yellow on the top-left and blue on the bottom-right.

Thanks!

Does anyone have any questions?